

Mullauna College

Learning and Teaching Policy

STATEMENT

Learning and Teaching covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

The college encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan (**see Appendix A**).

PURPOSE

- School curriculum programs are designed to enhance effective learning.
- The college will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan
- The college will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
- There will be a broad offering of programs to meet the demands of students. AusVELs will be implemented from Years 7 to 10 at our school.
- Learning Intentions & Success Criteria will be explicitly outlined to students for every lesson.
- DET places a high priority on the teaching of Physical and Sport Education, Languages and EAL. Our school also places a high priority on the teaching of these learning areas.
- Preparing young people for the transition from school into further education and careers is a critical element in senior secondary program.
- Teaching and learning programs will be resourced through Program Budgets.

GUIDELINES

The following guidelines will be adhered to in relation to the Learning & Teaching at the College:

- The college will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- The college when developing its Curriculum Plan will provide at least 25 hours student instruction per week.
- The Curriculum Committee will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices.

- Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.
- The AusVELS will be used as a framework for curriculum development and delivery at years 7 to 10 in accordance with DET policy and guidelines.
- Every year the Curriculum Committee will review the year 7 to 10. The review will inform future curriculum planning.
- To facilitate this implementation, course handbooks, assessment criteria and reporting pro-formas will be produced that reflect AusVELS.
- DET requirements related to the teaching of Physical Education, Sports Education, Languages and EAL will continue to be implemented.
- The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes. This will include an iPad program at Years 7-9 and a BYOD program for Year 10 – VCE.
- Middle Years of schooling approaches will continue to be developed and implemented. This includes Challenge (Year 7), iLearn (Year 8) and Skillz (Year 9).
- In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.
- All staff will use school-developed template to design units in their subject areas. There will be a focus on hook activities, learning intentions and success criteria.
- All staff to outline learning intentions and success criteria to students and parents by using the Compass portal.
- The Curriculum Committee and Domain Teams will meet regularly to track whole school data and identify potential curriculum areas that require focus. Data analysed will include, but is not limited to, NAPLAN, On Track, Online Testing, VCE Data Service and VCE Examination Results Service, school based testing, teacher judgments based on learning outcomes in AusVELSs.
- Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

EVALUATION

This policy will be reviewed every two years, with recommended changes being presented to College Council.

Reviewed: August 2015

Date of next review: 2017

Appendix A Curriculum Plan – including time allocations

The curriculum is based on the Aus/VELS standards. The timetable is structured on a weekly basis. Each period is 50 minutes. The breakdown of the weekly cycle is as follows:

Year 7 (from 2015)		Year 8 (from 2016)	
Domain	Minutes per week	Domain	Minutes per week
English	250	English	250
Mathematics	250	Mathematics	250
Science	150	Science	150
Humanities (History/Geography)	200	Humanities (History/Geography)	200
Language - German	150	Language - German	150
PE/ Health	100	PE/ Health	100
Art/ Visual Communication	100	Sport	100
Sport	100	Semester Elective – 1 from Tech, Visual Arts or Performing Arts	150
Technology- Food/Wood	100	Semester Elective	150
Music	100		
TOTAL	1500 per week	TOTAL	1500 per week

*Includes the Aus/VELS Interpersonal Development, Personal Learning, Thinking Processes, and Communication domains

Year 9 (from 2016)		Year 10 (from 2016)	
Domain	Minutes per week	Domain	Minutes per week
English	200	English (core)	250
Mathematics	200	Mathematics (Core)	250
Science	150	Science/Humanities (Core)	250
Humanities (History/Geography)	150	PE/ Health (Core)	250
Skillz	300	Semester Electives (includes optional accelerated VCE Subject)	500
PE/ Health	100		
Sport	100		
Semester Electives – Technology, Visual Arts, Performing Arts	300		
TOTAL	1500 per week	TOTAL	1500 per week

*Includes the Aus/VELS Interpersonal Development, Personal Learning, Thinking Processes, and Communication domains