



VISUAL COMMUNICATION AND DESIGN

Recruitment on Line Position Number: 1105965.

CLASSROOM TEACHER: Time Fraction 0.8; Fixed Term 1 year - 29 January 2018 – 28 January 2019

College Profile

Mullauna College in Mitcham is a child-safe learning environment. Our school has a long and proud history of academic excellence and providing a stimulating and secure learning environment for students. Our vision is that we are a vibrant learning community in which all members of the community are continually learning and striving to improve. In this we exemplify the college motto of *Success Though Learning Together*. Students are supported and encouraged to aspire to achieve their personal best in academic and co-curricular endeavours, and to be persistent and resilient learners who value curiosity in themselves and others.

While the college focus is very much on academic excellence the belief that happy, healthy, resilient students learn best and achieve their best is a guiding philosophy. Students are supported in their intellectual, emotional, social and physical development by a highly professional group of teachers and education support staff

In the classroom the focus is on creating a learning environment that is current, stimulating, rigorous, values excellence and centred on the learning of every child. Mullauna College provides students with access to up-to-date ICT resources that supports *any time, any place, any platform* learning. We believe that it is essential that our students see themselves as global citizens who have a valuable contribution to make society at every level. Students participate in a comprehensive co-curricular program that includes camps, sport, music, the performing arts, debating, leadership, student governance and service.

Mullauna College is entering an exciting new era with the significant upgrade of learning spaces which will accommodate flexible curriculum opportunities for students and facilitate teachers' innovative and collaborative practice. The facilities upgrade is a mix of new and renovated spaces and includes:

- a new Junior Learning Centre and renovated science classrooms
- a new Arts and Design Centre
- a 'Fab Lab' and a 'Hack Lab' for interdisciplinary, STEAM learning
- a tiered external seating area and landscaping linking the new buildings
- a new Master Chef style kitchen and pantry
- renovating the library to accommodate a library and a Staff Centre which will bring all teachers and Support Staff out of satellite staff rooms and into the one building
- creating a new VCE Learning Centre and Common Room in the current Food Tech building
- constructing a new pedestrian entrance and upgrading the view of the college from Mitcham Road.

The college is piloting the opportunities that **Makerspaces** provide in delivering **STEAM** curriculum particularly for students in years 7 to 9. The college is interested in offering students the chance to be involved in big projects that encompass a variety of disciplines and which facilitate authentic, deep learning.

Visual Communication Position

This vacancy is to replace a teacher on one year's leave. The successful applicant must be qualified to teach VCE Visual Communication and Design. The teaching allotment is VCD with a year 8/9 elective, year 10, 11 and 12 classes and includes one semester of year 10 history "*Conspiracies of the 20th Century*". This unit is fully documented and the successful applicant will be supported by a colleague teaching a second class of this subject in the same semester.

Selection Criteria

SC1

Demonstrated high level knowledge and understanding of initiatives in student learning including the VCE, the Victorian Curriculum, the Principles of Learning and Teaching P-12 and the Assessment and Reporting Advice, and the capacity to implement curriculum programs consistent with their intent.

SC2

Demonstrated high level classroom teaching skills and the capacity to work with colleagues to continually improve teaching and learning.

SC3

Demonstrated ability to monitor and assess student learning data and use this data to inform teaching for improved student learning.

SC4

Demonstrated high level written and verbal communication skills and high level interpersonal skills, including a capacity to develop constructive relationships with students, parents and other staff.

SC5

Demonstrated commitment and capacity to successfully organise and manage aspects of the wider school program, and a commitment to ongoing professional learning to enable further development of skills, expertise and teaching capacity, including providing high level professional assistance to other teachers in classroom related areas.

To apply

Applicants should access the college website and may contact Principal Barbara Laidlaw 9874 3422 for further information concerning this position. The School Strategic Plan, the Annual Implementation Plan, the 2016 Annual Report and floor plans for the building program are available on the college website.

Applications for this position must be lodged via **Recruitment Online** by the advertised closing date 3 December 2017. Late applications will not be considered.

Applications should be prepared in a standard font, preferably ARIAL or TIMES NEW ROMAN, at size 11 or 12. Pages should be single sided and have well delineated sections using clear headings.

Applicants are advised to include:

1. A cover sheet providing the name of the applicant, record number (where applicable), VIT number, home and school email address, mobile number and a telephone number where the applicant can be contacted during business hours.
2. A specific response to each of the five selection criteria of no more than one page per criterion.
3. A separate curriculum vitae that is a summary of experience and qualifications.
4. The names of three referees including contact details, work and mobile phone numbers, email address, current position and relationship to the applicant.