

LEARNING SPECIALIST – TEACHING PRACTICE

Recruitment on Line Position Number: 1164286

LEADING TEACHER: 3 years - 28 January 2020 – 25 January 2023

College Profile

Mullauna College in Mitcham is a child-safe learning environment. Our school has a long and proud history of academic excellence and providing a stimulating and secure learning environment for students. Our vision is that we are a vibrant learning community in which all members of the community are continually learning and striving to improve. In this we exemplify the college motto of *Success Through Learning Together*. Students are supported and encouraged to aspire to achieve their personal best in academic and co-curricular endeavours, and to be persistent and resilient learners who value curiosity in themselves and others.

While the college focus is very much on academic excellence the belief that happy, healthy, resilient students learn best and achieve their best is a guiding philosophy. Students are supported in their intellectual, emotional, social and physical development by a highly professional group of teachers and education support staff

In the classroom the focus is on creating a learning environment that is current, stimulating, rigorous, values excellence and centred on the learning of every child. Mullauna College provides students with access to up-to-date ICT resources that supports *any time, any place, any platform* learning. We believe that it is essential that our students see themselves as global citizens who have a valuable contribution to make society at every level. Students participate in a comprehensive co-curricular program that includes camps, sport, music, the performing arts, debating, leadership, student governance and service.

Mullauna College has recently undergone a significant upgrade to learning spaces to accommodate flexible curriculum opportunities for students and facilitate teachers' innovative and collaborative practice. The facilities upgrade is a mix of new and renovated spaces and includes:

- a new Junior Learning Centre and renovated science classrooms
- a new Arts and Design Centre
- a 'Fab Lab' and a 'Hack Lab' for interdisciplinary, STEM learning
- a tiered external seating area and landscaping linking the new buildings
- a new Master Chef style kitchen and pantry
- a renovated library building which now accommodates a library and a spacious Staff Centre which brings all teachers out of satellite staff rooms and into the one building
- a VCE Learning Centre and Common Room
- a significant upgrade of the entrance to the college from Mitcham Road.

The college has developed the innovative **Makerspaces** precinct which provides a learning environment where all teachers can deliver **STEM** curriculum particularly for students in years 7 to 9. The college supports teachers in offering students opportunities to be involved in big projects that encompass a variety of disciplines and which facilitate authentic, deep learning using state-of-the-art technology.

Role Statement – DET

Learning Specialists will be highly skilled classroom practitioners who continue to spend the majority of their time in the classroom delivering high-quality teaching and learning and have a range of responsibilities related to their expertise,

including teaching demonstration lessons, observing and providing feedback to other teachers and facilitating school-based professional learning. Learning Specialists are expected to have deep knowledge and expertise in high quality teaching and learning in delivering improved achievement, engagement and wellbeing for students. The role of the Learning Specialist will be to model excellence in teaching and learning through demonstration lessons and, mentoring and coaching teachers in improving the skill, knowledge and effectiveness of the teaching workforce.

The Learning Specialist role is aimed at building excellence in teaching and learning within the Teaching Service.

Responsibilities – DET

In recognition of the importance of exemplary practice for improved student learning outcomes, the key roles of the Learning Specialists may include but are not limited to:

- Demonstrating high-level expertise in teaching and learning practice.
- Modelling exemplary classroom practice including through teaching demonstration lessons.
- Working with the school leadership team to develop a shared view of highly effective teacher practice.
- Leading and modelling the implementation of whole-school improvement strategies related to curriculum planning and delivery.
- Playing a key role in the provision of professional learning, including through developing processes and protocols for observation and feedback of teacher practice and peer collaboration.
- Modelling effective learning practice and supporting teachers to seek, analyse and act on feedback and on their practice.
- Providing evidence-based feedback to teaching staff to inform their effectiveness and development.
- Providing expert advice about the context, processes and strategies that will shape individual and school professional learning.
- Supervising and training one or more student teachers and mentoring and/or coaching teachers
- Modelling exemplary use of student data to inform teaching approaches.
- Developing and promoting school-wide professional learning structures, processes and protocols through Professional Learning Communities.

Modelling exemplary professional learning practice included through seeking feedback from other teachers and leaders on their own classroom practice as part of critical reflection and inquiry to improve practice.

Responsibilities – Mullauna College

Learning Specialists:

- Oversee the VIT Teacher Registration process, supervising and mentoring graduate teachers.
- Have a direct impact and influence on the achievement of the goals and priorities established by the School Strategic Plan and Annual Implementation Plan.
- Are positive and visible ambassadors for the College.
- Any other duties as directed by the principal.

Selection Criteria

- SC1** Demonstrated expert knowledge of the relevant year 7 to 12 curriculum. Demonstrated ability to model exemplary teaching practice, including the teaching of literacy and numeracy skills across the curriculum, and implement school priorities.
- SC2** Demonstrated expertise in the implementation and modelling of high impact teaching strategies that respond to student learning needs. Demonstrated ability to support teachers to evaluate the impact of learning and teaching programs on student learning growth
- SC3** Demonstrated exemplary ability to model the monitoring and assessment of student learning. Demonstrated ability to support others in using data to inform teaching practice and to provide feedback on student learning

growth and achievement to students and parents.

- SC4** Demonstrated exemplary interpersonal and communication skills. Demonstrated ability to engage in collaborative relationships with students, colleagues, parents and the broader school community to support student learning, agency, wellbeing and engagement.
- SC5** Demonstrated ability to model behaviours and attitudes consistent with Department values. Demonstrated ability to support others to reflect on their practice and facilitate school-based professional learning.

Other Information

Applicants should access the college website and may contact Assistant Principal Margaret Graham 9874 3422 for further information concerning this position.

Applications for this position must be lodged via **Recruitment Online** by the advertised closing date; late applications will not be considered.

Applications should be prepared in a standard font, preferably ARIAL or TIMES NEW ROMAN, at size 11 or 12 and have well delineated sections using clear headings.

Applicants are advised to include:

1. A cover sheet providing the name of the applicant, record number (where applicable), VIT number, home and email address, telephone number and a telephone number where the applicant can be contacted during business hours.
2. A specific response to each of the five selection criteria of no more than one page per criterion.
3. A separate curriculum vitae that is a summary of experience and qualifications.
4. The names of three referees including contact details, work and mobile phone numbers, email address, current position and relationship to the applicant, and a short explanation as to which selection criteria each referee can best comment on.

Tours will be conducted by Assistant Principal Margaret Graham:

Friday 30 August at 4:00pm

Monday 2 September at 4:00pm

Please register your attendance with the General Office on 9874 3422 and leave your name and contact number 24 hours prior to the tour.