

# Mullauna Secondary College (8744) 2026 ANNUAL IMPLEMENTATION PLAN on a page!

HRU @ 18 February 2026

## SCHOOL STRATEGIC PLAN GOALS

Goal 1: Maximise the achievement and learning growth of all students.

Goal 2: Maximise all the wellbeing and engagement of all students.

### KEY IMPROVEMENT STRATEGIES

KIS 1.a Teaching and learning	KIS 1.b Leadership	KIS 1.c Assessment	KIS 1.a Engagement	KIS 1.b Support and resources
Build all teachers capability to demonstrate high impact teaching strategies within the agreed instructional model.	Strengthen collaborative structures and processes that promote a culture of evidence-informed practice and continuous improvement.	Develop all teachers' capability in using evidence to establish students' prior learning, to monitor their learning growth, and to plan for differentiated learning challenge.	Enhance students' agency through opportunities for inquiry, and increased voice and choice in their learning.	Embed visible, tiered and responsive practices, within a whole-school approach, to support all students' wellbeing and engagement in learning.
<b>Actions</b>	<b>Actions</b>	<b>Actions</b>	<b>Actions</b>	<b>Actions</b>
Build the capacity and understanding of the VTLM 2.0	Review whole school learning needs	Strengthen teacher capability to use data to inform learning and teaching.	Furthering our work on unpacking and developing our student leadership, voice and agency.	- further develop our anti-bullying and wellbeing program including social stencil, anti-bullying programs etc- develop and document our Year 9 & 10 RRRR program- trial our new attendance processes- Implement our three key CEPI goals for Pathways and Career Education- Continue implementation of the new DI program
<b>Tasks</b>	<b>Tasks</b>	<b>Tasks</b>	<b>Tasks</b>	<b>Tasks</b>
<p>1. Review the current CPL instructional model to ensure congruency of language with VTLM. Create classroom artefacts to support learning and teaching Undertake PL with staff to further embed the understanding of the elements of learning and the elements of teaching Align the PLC work/focus with the VTLM 2.0 (JBR)Undertake the Riversdale Network PL with BR-J, including Playbook Project.</p> <p>2. Provide PL to all Year 7 Maths teachers on delivering Thinking Classrooms learning activities (TBA)</p>	<p>1. Review scope and breadth of whole school curriculum (JBR)</p> <p>2. Develop a curriculum plan for design and digital technologies (GVE)Equip the new STEM centre with industry-standard design and digital technology tools to support hands-on learning and innovation (GVE)</p> <p>3. Increased applied learning opportunities in the VCE-VM and VPC program. • Strengthen collaborative structures within the VCE-VM teaching team, including increased cross-curriculum planning and co-delivery of content. • Develop a structured VPC (Victorian Pathways Certificate) program to support student readiness and progression into VCE-VM (ACO)• Deliver a refreshed and fully documented VCE-VM curriculum aligned with Study Design requirements and high-impact teaching strategies• Establish clear and consistent parameters and protocols to support students and families in making informed and appropriate decisions when selecting the VCE Vocational Major pathway.</p>	<p>1. Complete the assessment and reporting review (JBR)</p> <p>2. Complete the Excel program curriculum review (MCH)</p> <p>3. Work with Mathematics Faculty to build capacity to use multiple forms of evidence to inform Teacher Judgement. All staff to embed Mathspace growth reports for overall progression and reporting on growth within the 6 individual Mathematics strands. Undertake professional learning on using data to inform teacher judgements in numeracy (TBA)</p> <p>4. Support and extend in the areas of Spelling and Reading. Reinforcement of regular, structured and targeted spelling and reading work as per curriculum documentation. Implementation of the IXL program across Years 7-8, MYLNS and EAL as a tool to grow skills and for use as a data source. (TDA)</p>	<p>SIT 2 to develop the Action Plan and implement, aligning with the SIT 1 priorities.</p> <p><i>Respond to revised and documented Wellbeing &amp; Engagement procedures.</i></p> <p><i>Link classroom surveys to the PLC process.</i></p> <p><i>Review and improve our internal and external Pathways &amp; Transitions processes.</i></p> <p><i>Review our Curriculum Framework, year level Learning Area allocations and subject offerings.</i></p>	<p>Finalise and trial our new attendance processes.</p> <p>Develop and document our RRRR curriculum for Years 9 &amp; 10.</p> <p>Document and embed our anti-bullying and wellbeing programs.</p> <p>Career Education &amp; Pathways team to develop and implement the new strategies.</p> <p>New LT - DI&amp;E to develop and lead the new DI process at the college.</p> <p><i>Development and implementation of multi-tiered support strategies (MTSS).</i></p> <p><i>Consistent application of high expectations and focus on 'ready to learn' approach in classrooms, drawing on:</i></p> <ul style="list-style-type: none"> <li>• <i>High Impact Wellbeing Strategies (HIWS)</i></li> <li>• <i>Positive Classroom Management Strategies (PCMS) – environment, active supervision etc.</i></li> <li>• <i>Devices policy</i></li> </ul>